

Global Gulag

Political propaganda is cult brainwashing

A successful induction by a destructive cult displaces a person's former identity and replaces it with a new one. That new identity may not be one that the person would have freely chosen under her own volition.

- Steven Hassan

Nothing is unusual about office holders, political parties and agency bureaucracies taking liberties with facts, when they frame their case and sell their policies and programs. But how many people look upon this process as one designed, not to persuade you; but to indoctrinate you into accepting causes that are not in your own self interest. The techniques of agenda shaping and peer pressure guiding is sophisticated and *Sub-Rosa* in intent. According to Margaret Thaler Singer, "**Thought Reform** is not a mysterious process. It is the systematic application of psychological and social influence techniques in an organized programmatic way within a constructed and managed environments. The goal is to produce specific attitudinal and behavioral changes. The changes occur incrementally without its being patently visible to those undergoing the process that their attitudes and behavior are being changed a step at a time according to the plan of those directing the program."

The Six Conditions for Thought Reform are:

- 1) Keep the person unaware of what is going on and how she or he is being changed a step at a time.
- 2) Control the person's social and/or physical environment; especially control the person's time.
- 3) Systematically create a sense of powerlessness in the person.
- 4) Manipulate a system of rewards, punishments and experiences in such a way as to inhibit behavior that reflects the person's former social identity.
- 5) Manipulate a system of rewards, punishments, and experiences in order to promote learning the group's ideology or belief system and group-approved behaviors.
- 6) Put forth a closed system of logic and an authoritarian structure that permits no feedback and refuses to be modified except by leadership approval or executive order.

Since Singer claims that techniques to achieve power through mind control are readily comprehended, the key inquiry is to understand the reason why the general public is so unaware of the assault upon their thought process? The factual historic record leads one to conclude that the limited and select group of participants that seek and attain positions of influence, share one crucial trait. Namely, a desire to preach their adherence to the "Will of the People"; while they exhort democratic rule, their actions conform to governance by the privileged few. Citing the significance of 1984 we find the answer: "*Orwell reasoned that if a government could control all media and communication, meanwhile forcing citizens to speak in a politically-controlled jargon, this would blunt independent thinking. If thought could be controlled, then rebellious actions against a regime could be prevented.*" Because of the nature of lust for power, moral means to achieve political objectives becomes irrelevant; thus, the motive to conceal real intentions from the citizens. The Sub-Rosa character of the elites is not who they are, but the actual hidden goals they achieve with their policies and control of the State.

Singer concludes: "*Orwell's genius centered on seeing how language, not physical force would be used to manipulate minds. In fact the growing evidence in the behavioral sciences is that a smiling Big Brother has greater power to influence thought and decision-making than a visibly threatening person.*"

Now review the following Chart that identifies the progression from individual education to mass control:

CHART	Education	Advertising	Propaganda	Indoctrination	Thought Reform
	Many bodies of knowledge,	Body of knowledge concerns product,	Body of knowledge centers on	Body of knowledge is explicitly	Body of knowledge centers on

Focus of body of knowledge	based on scientific findings in various fields.	competitors; how to sell and influence via legal persuasion.	political persuasion of masses of people.	designed to inculcate organizational values.	changing people without their knowledge.
Direction & degree of exchange	Two way pupil-teacher exchange encouraged.	Exchange can occur but communication generally one-sided.	Some exchange occurs but communication generally one-sided.	Limited exchange occurs, communication is one-sided.	No exchange occurs, communication is one-sided.
Ability to change	Change occurs as science advances; as students and other scholars offer criticisms; as students & citizens evaluate programs.	Change made by those who pay for it, based upon the success of ad programs by consumers law, & in response to consumer complaints.	Change based on changing tides in world politics and on political need to promote the group, nation, or international organization.	Change made through formal channels, via written suggestions to higher-ups.	Change occurs rarely; organization remains fairly rigid; change occurs primarily to improve thought-reform effectiveness.
Structure of persuasion	Uses teacher-pupil structure; logical thinking encouraged.	Uses an instructional mode to persuade consumer/buyer.	Takes authoritarian stance to persuade masses.	Takes authoritarian & hierarchical stance.	Takes authoritarian & hierarchical stance; No full awareness on part of learner.
Type of relationship	Instruction is time-limited: consensual.	Consumer/buyer can accept or ignore communication.	Learner support & engrossment expected.	Instruction is contractual: consensual	Group attempts to retain people forever.
Deceptiveness	Is not deceptive.	Can be deceptive, selecting only positive views.	Can be deceptive, often exaggerated.	Is not deceptive.	Is deceptive.
Breadth of learning	Focuses on learning to learn & learning about reality; broad goal is rounded knowledge for development of the individual.	Has a narrow goal of swaying opinion to promote and sell an idea, object, or program; another goal is to enhance seller & possibly buyer.	Targets large political masses to make them believe a specific view or circumstance is good.	Stresses narrow learning for a specific goal; to become something or to train for performance of duties.	Individualized target; hidden agenda (you will be changed one step at a time to become deployable to serve leaders).
Tolerance	Respects differences.	Puts down competition.	Wants to lessen opposition.	Aware of differences.	No respect for differences.
Methods	Instructional techniques.	Mild to heavy persuasion.	Overt persuasion sometimes unethical.	Disciplinary techniques.	Improper and unethical techniques.

Propaganda leading to Indoctrination has the ultimate objective of Thought Reform.

While many citizens would contest overt indoctrination, most accept that propaganda is a fact of life. But how many are even aware of the final stage - Thought Reform? And even more important, how many are willing to admit to themselves that this conclusive level effectively eliminates all individuality - subjugating each person to endless servitude to the cult regime run by approved elites. Yes, the State is a Cult. The World Book Encyclopedia explains that "traditionally, the term *cult* referred to any form of worship or ritual observance." We have been conditioned to *propaganda* - under ability to change - to promote the group nation. Then we have been subjected to *indoctrination* - under focus of body of knowledge - explicitly designed to inculcate organizational values. And finally we have been manipulated into *Thought Reform* - type of relationship - to accept group attempts to retain control over people forever.

These techniques are all designed to create and maintain worship to a strong authority figure. We are told to accept that the State is the absolute embodiment of authority. The "Supreme Being" has been replaced with

the coercive totalitarian temporal cult, that requires homage, tribute and obedience. The ritual of prearranged elections orchestrates an opera of musical chairs that has the fat lady singing before the first candidate enters the race. The franchise has become a fallacy, the group mission protects the government sect and the existence of independent conduct turns into an illusion. That is the purpose of Thought Reform.

"There are three forces, the only three forces capable of conquering and enslaving forever the conscience of these weak rebels in the interests of their own happiness. They are: the miracle, the mystery and authority." - F. Dostoyevsky, *The Brothers Karamazov*

Cults want wealth and power for the leadership, to be supplied by members. Government conforms to this model. Both employ the following:

- Miracle - ideology imputing miraculous power to leaders and/or activities.
- Mystery - secrecy obscuring actual beliefs and practices.
- Authority - claims on members' time, talents, bodies, or property to meet group needs.

Robert Lifton and Mikhael Heller conducted studies on Thought Reform. Today we see those applications in our society. The miracle becomes the utopia that politicians promise from their policies administered by an all persuasive government. The mystery incorporates an obsession with secrecy, limited access of forged accounts, with significant news going unreported. And authority being centralized with state power supreme, with the destruction of competing political ideologies.

Those who will resist the characterization of the State as a Cult, demonstrate the success of their own, **Reform Thought**, re-education. Singer may not be a favorite of those who remain loyal to the principles of Freedom and liberty. However, the outline, progression and methods used by elites to rule, shed much needed light on the nature of the sinister plan that has been used to control our political institutions and conquer our society. The real miracle was our 1776 Revolution. The true mystery is our reliance upon divine providence. And the only legitimate authority comes from God, and resides in the People, who are faithful to His law.

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